



**A CORRELATION
BETWEEN TEACHERS' TEACHING READING STRATEGY
AND STUDENTS' ENGLISH READING COMPREHENSION**

**(A Study at Tenth Grade of SMK Farmasi Al Islam Kudus
in Academic Year 2014/2015)**

**By:
ITRIYYA NADHIFAH
NIM: 201132020**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



**A CORRELATION
BETWEEN TEACHERS' TEACHING READING STRATEGY
AND STUDENTS' ENGLISH READING COMPREHENSION
(A Study at Tenth Grade of SMK Farmasi Al Islam Kudus in Academic Year
2014/2015)**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education**

**By
ITRIYYA NADHIFAH
2011-32-020**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**

MOTTO AND DEDICATION

❖ Motto:

- Keep smile every time and everywhere, then be useful person to other person.
- Where there is a will, there is a way, always keep positive thinking and do positive acting.

❖ Dedication:

This *Skripsiproposal* is dedicated to:

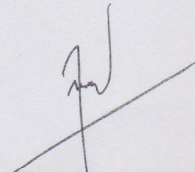
- Her beloved parents, the late Mr. Sunawan and Mrs. Sulastri
- Her beloved sisters, her brothers and her cutest nephews also nieces
- Her beloved man, the special one
- All of her close friends and other friends
- Everybody who support her

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Itriyya Nadhifah (2011-32-020) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

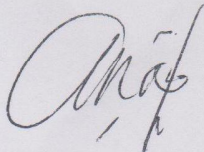
Kudus, June 29th 2015

Advisor I



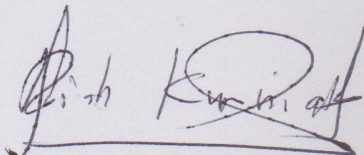
Fitri Budi Suryani, S. S, M. Pd
NIS. 0610701000001155

Advisor II



Rusiana, S.Pd, M. Pd
NIS. 0610701000001226

Acknowledged by
English Education Department
Head of Department,



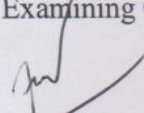
Diah Kurniati, S.Pd, M.Pd.
NIS.0610701000001190

EXAMINERS' APPROVAL

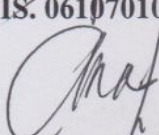
This is to certify that the *skripsi* of Itriyya Nadhifah (2011-32-020) has been approved by the *skripsi* examiners for further approval by the Examining Committee.

Kudus, July 04th 2015

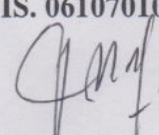
Thesis Examining Committee:


Fitri Budi Suryani, S. S, M. Pd
NIS. 0610701000001155

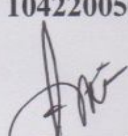
Chairperson


Rusiana, S.Pd, M. Pd
NIS. 0610701000001226

Member

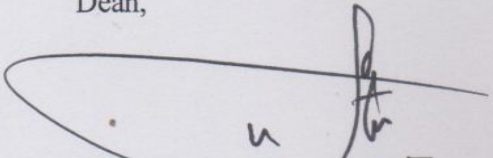

Titis Sulistyowati, S. S, M. Pd
NIP. 198 104220050 120 01

Member


Farid Noor Romadlon, S. Pd, M. Pd
NIS. 0610701000001227

Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,


Dr. Slamet Utomo, M. Pd
NIP. 19621219 198703 1 015

ACKNOWLEDGEMENT

Alhamdulillah, the writer grateful prays are praised to Allah the almighty and merciful God, for the guidance and blessing so that the writer can finish this skripsi entitled “A Correlation between Teachers’ Teaching Reading Strategy and Students’ English Reading Comprehension (A study at tenth grade students of SMK Farmasi Al Islam Kudus in academic year 2014/2015)”.

The writer realizes that she would not be able to finish her skripsi without any guidance, advice, suggestion and encouragement from many people. Through this occasion, the writer would like to express her gratitude and thanks to:

1. Dr. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd.,M.Pd. as the Head of English Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Fitri Budi Suryani, S.S., M.Pd. as the first advisor, who has guided with best guidance, best support to the writer in finishing this skripsi with all her patience.
4. Rusiana, S.Pd., M.Pd. as the second advisor, who has also given the writer time, guidance, and suggestion.
5. Drs. Noor Akhlis, M.Pd as the head master of SMK Farmasi Al Islam Kudus who has given permission to do this research at this school.
6. Mrs. Anggi Alhamdini, S.Pd as the English teacher who has given chance to use her classes to do this research.

7. Her beloved parents and families who always care, support, and pray for everything.
8. Her teachers since she was child, thanks for the patience in teaching her with all of their heart. Let her remember and take this as a gift.
9. Her beloved man who always accompanies, cares, and supports her in any condition. Thanks for motivation; she hopes he will be her future.
10. Her friends and all people that cannot be mentioned one by one for any help they have given.

The writer hopes that this Skripsi will be useful for them who are in the field of education. Amin.

Kudus, June 23rd 2015

The Writer

Itriyya Nadhifah

ABSTRACT

Nadhifah, Itriyya. 2015. *A Correlation between Teachers' Teaching Reading Strategy and Students' English Reading Comprehension (A study at tenth grade of SMK Farmasi Al Islam Kudus in academic year 2014/2015)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Fitri Budi Suryani, S.S., M.Pd., (ii) Rusiana, S.Pd., M.Pd.

Key words: *teachers' teaching reading strategy, reading comprehension, correlation.*

Teaching English in the school has the purpose to develop four language skills. They are basic language skill of listening, speaking, reading, and writing. They are very important items in language learning. But all of these items are still difficult to understand and perform, especially in performing reading. The teachers also should decide the appropriate strategy in order to motivate the students in learning. So, the students can understand learning material easily. One of the goals of reading is comprehension. Reading can help people to improve their comprehension. Reading comprehension is usually taught in schools in different ways of teaching. It means that it can influence the various level of students' ability to comprehend while they are reading.

This research aimed to find out whether teachers' teaching reading strategy significantly correlates with students' English reading comprehension in the tenth grade of SMK Farmasi Al Islam Kudus in academic year 2014/2015.

The writer conducted a correlational research. The sample was X A class which consists of 30 students. The sample was taken by random sampling technique. The writer used questionnaire which consist of 41 questions to get the data of teachers' teaching reading strategy and test which consist of 30 items in form of multiple choice of students' reading comprehension as the instrument of this research.

The result of the research showed that the mean for the questionnaire score 3.39, and the standard deviation 0.05. From the data of mean, it could be categorized a good criterion. Then, the mean for students' reading comprehension was 78.6, and the standard deviation 12.24. From the data of mean, it was also categorized a good criterion. From those data, the writer got the index correlation; r_{xy} was 0.79, it was high correlation. the r_{xy} was not equal 0 ($r_{xy} \neq 0$). That data showed that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. So the writer concluded that teachers' teaching reading strategy significantly correlates with students' reading comprehension of the tenth grade of SMK Farmasi Al Islam Kudus in academic year 2014/2015.

Based on the result of the research, teacher as facilitator should decide appropriate strategy in teaching reading that can motivate the students in comprehending reading material. For example, the teacher use different reading material such as textbook, newspaper, computer software (CD/DVD), a variety of book (novel, collection of story book) and also use different reading instruction

such as organize the students in creating same ability group or individualized. Then, the other researcher may conduct a correlational research between teachers' teaching strategy and other language skills such as writing, speaking and listening.



ABSTRAK

Nadhifah, Itriyya. 2015. *Korelasi antara Strategi Pengajaran Membaca Guru dan Pemahaman Membaca Siswadalam Bahasa Inggris oleh Kelas Sepuluh SMK Farmasi Al Islam Kudus Tahun Pelajaran 2014/2015 Skripsi*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Fitri Budi Suryani, S.S., M.Pd., (ii) Rusiana, S.Pd., M.Pd.

Kata Kunci: *Strategi pengajaran membaca guru, pemahaman membaca, korelasi.*

Pengajaran Bahasa Inggris di sekolah bertujuan untuk mengembangkan empat kemampuan bahasa. Ada empat kemampuan pokok bahasa yaitu mendengarkan, berbicara, membaca dan menulis. Keempatnya sangat penting dalam pembelajaran bahasa. Tetapi keempatnya masih sulit untuk dipahami dan dilakukan, terutama membaca. Guru hendaknya memilih strategi pengajaran yang tepat untuk memotivasi siswa dalam belajar. Sehingga siswa dapat memahami materi pelajaran dengan mudah. Salah satu tujuan membaca adalah pemahaman. Membaca dapat membantu orang untuk meningkatkan pemahaman. Pemahaman membaca telah diajarkan di sekolah dengan cara yang berbeda. Itu berarti bahwa hal itu dapat mempengaruhi tingkat kemampuan siswa dalam memahami bacaan ketika membaca.

Penelitian ini bertujuan untuk menemukan apakah metode pengajaran guru berkorelasi secara signifikan dengan pemahaman membaca siswa dalam bahasa Inggris oleh kelas sepuluh SMK Farmasi Al Islam Kudus tahun pelajaran 2014/2015.

Penulis telah melaksanakan sebuah penelitian korelasi dengan sampelnya adalah X A yang terdiri dari 30 siswa dengan cara teknik sampel secara acak. Penulis menggunakan kuesioner yang terdiri dari 41 pertanyaan untuk memperoleh data tentang strategi pengajaran membaca guru, dan tes yang terdiri dari 30 soal pilihan ganda tentang pemahaman membaca siswa sebagai instrumen dalam penelitian.

Hasil dari penelitian ini telah menunjukkan bahwa nilai rata-rata kuesioner adalah 3.39, dan standar deviasi 0.05. Dari data tersebut, itu dapat dikategorikan kriteria baik. Selanjutnya, nilai rata-rata pemahaman membaca siswa adalah 78.9, dan standar deviasi 12.24. dari data tersebut, itu juga dapat dikategorikan kriteria baik. Dari kedua data tersebut, penulis telah memperoleh indeks korelasi dengan korelasi tinggi ; r_{xy} adalah 0.79. r_{xy} tidak sama dengan 0 ($r_{xy} \neq 0$). Data telah menunjukkan bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) di terima. Maka penulis menyimpulkan bahwa strategi pengajaran membaca guru berkorelasi secara signifikan dengan pemahaman membaca siswa pada kelas sepuluh SMK Farmasi Al Islam Kudus tahun pelajaran 2014/2015.

Berdasarkan hasil tersebut, guru sebagai fasilitator hendaknya memilih strategi pengajaran yang tepat yang dapat memotivasi siswa dalam memahami suatu bacaan. Kemudian, penulis yang lain bisa melaksanakan penelitian korelasi

antara strategi pengajaran dengan kemampuan bahasa yang lain seperti menulis, berbicara, dan mendengarkan.



TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAKSI	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in SMK Farmasi Al Islam Kudus	7
2.1.1 The Curriculum of Teaching English in SMK Farmasi Al Islam Kudus.....	8
2.1.2 The Purpose of Teaching English in SMK Farmasi AL Islam	

Kudus	9
2.1.3 The Material of Teaching English in SMK Farmasi Al Islam	
Kudus	10
2.2 Definition of Reading	10
2.3 The Purpose of Reading	12
2.4 Types of Reading	13
2.4.1 Intensive Reading	14
2.4.2 Extensive Reading	15
2.5 Reading Comprehension	17
2.6 Factors Affecting Comprehension	18
2.7 Strategies of Teaching Reading	19
2.7.1 Monitoring Comprehension	19
2.7.2 Metacognition	20
2.7.3 Graphic and Semantic Organizers	20
2.7.4 Answering Questions	21
2.7.5 Generating Questions	22
2.7.6 Recognizing Story Structure	22
2.7.7 Summarizing	23
2.8 Review of Previous Research	23
2.9 Theoretical Framework	25
2.10 Hypothesis	26

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research	27
3.2 Population and Sample	27
3.3 Data Collection	28
3.4 Instrument of the Research	29
3.5 Validity and Reliability	31
3.6 Data Analysis	33

CHAPTER IV FINDING OF THE RESEARCH

4.1 Data Description	37
4.1.1 Teachers' Teaching Reading Strategy of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	37
4.1.2 Students' Rading Comprehension of the Tenth Grade of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	40
4.1.3 The Correlation between Teachers' Teaching Reading Strategy and Students' Reading Comprehension of the Tenth Grade of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	42
4.2 Hypothesis Testing	44

CHAPTER V DISCUSSION

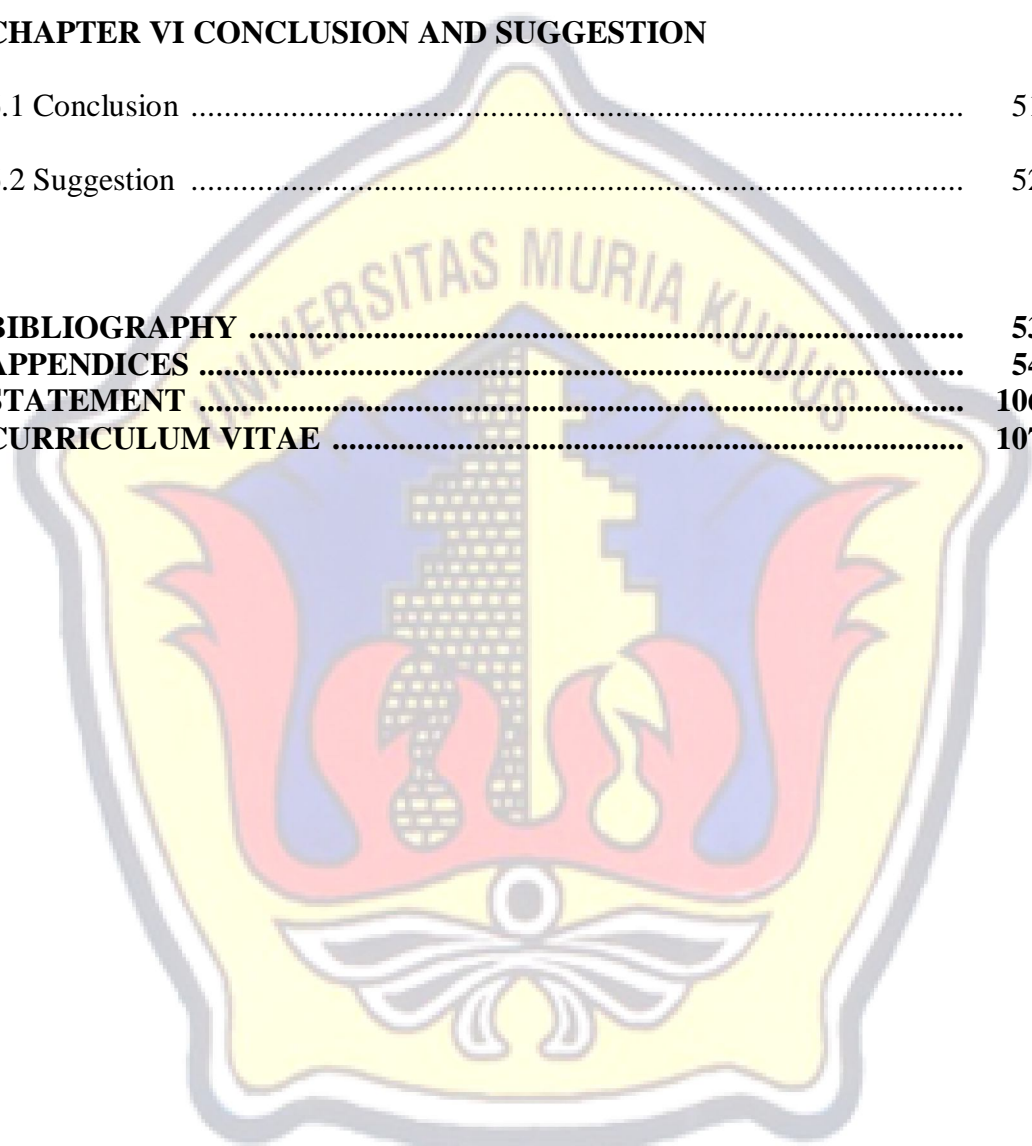
5.1 Teachers' Teaching Reading Strategy of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	46
5.2 Students' Reading Comprehension of the Tenth Grade of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	48

5.3 The Correlation between Teachers' Teaching Reading Strategy and Students' Reading Comprehension of the Tenth Grade of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	49
---	----

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	51
6.2 Suggestion	52

BIBLIOGRAPHY	53
APPENDICES	54
STATEMENT	106
CURRICULUM VITAE	107



LIST OF TABLES

Table	Page
2.1 The English Material of The Tenth Grade of SMK Farmasi	10
3.1 The Questions Classification of Questionnaire	29
3.2 The Criteria of Measuring Questionnaire Score	30
3.3 The Criteria of Measuring Test Score	31
4.1 Questionnaire Score of Teachers' Teaching Reading Strategy of SMK Farmasi Al Islam in Academic Year 2014/2015	38
4.2 The Frequency Distribution of Questionnaire Score of Teachers' Teaching Reading Strategy	39
4.3 Test Score of Reading Comprehension of Tenth Grade Students of SMK Farmasi Al Islam Kudus	40
4.4 The Frequency Distribution of Test Score of Reading Comprehension ... of Tenth Grade Students.....	41

LIST OF FIGURES

Figure	Page
4.1 The Graph of Questionnaire Score of Teachers' Teaching Reading Strategy Of Tenth Grade of SMK Farmasi Al Islam	39
4.2 The Graph of Test Score of Reading Comprehension of Tenth Grade Students of SMK Farmasi Al Islam Kudus in Academic Year 2014/2015	42



LIST OF APPENDICES

Appendix	Page
1. Syllabus	51
2. Questionnaire Sheet	55
3. Lembar Kuesioner.....	61
4. Questionnaire Score	71
5. Calculation of Questionnaire Score	72
6. Reading Comprehension Test	74
7. Key Answer	76
8. Answer Sheet.....	77
9. The Try Out Score of Reading Comprehension Test.....	78
10. The Analysis of Realibility	79
11. Realibility of Try Out Score	80
12. Reading Comprehension Test Score	82
13. Calculation of Reading Comprehension Test Score	83
14. The Index Correlation between Teachers' Teaching Reading Strategy and Students' Reading Comprehension	85
15. r_{table} of Product Moment Formula	87
16. Surat Permohonan Ijin Penelitian	103
17. Surat Keterangan Selesai Penelitian	104
18. Surat Keterangan Selesai Bimbingan Skripsi	105